



Vocabulary and Grammar

Label the pictures.

boots gloves jacket sandals coat hat

> sunglasses scarf shorts sweater











shorts











- Listen and check your answers. 🕦 1
- Listen and follow along. 🕦 2







Role-play the dialogues.

Complete using This or That.



- Unscramble. Then number the pictures.
 - 1 my/is/This/cat.

- 3 her / is / bird. / That
- 2 rabbit. / is / That / your
- 4 is / This / dog. / your









Listen and check your answers. 🕦 3



Listen and color. 🕦 4





Check your answers in pairs.

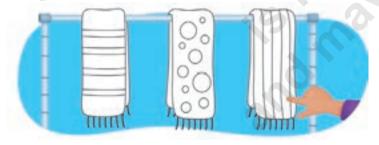
Student A: These shorts are green.

Student B: Yes. And those shorts are...

Complete using These or Those.

These / Those

- These sunglasses are red.
- Those sunglasses are black.



scarves are green.



2 pants are gray.



3

T-shirts are blue.

Color the clothing items.

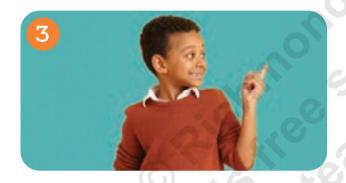
skirts are purple.



Look and complete.



I'm <u>wearing</u> a scarf and a coat.



He _____a shirt and a sweater.



She's ____sunglasses and sandals.

Grammar Focus

I'm / She's / He's wearing...

- I'm wearing a hat.
- She's wearing boots.
- He's wearing a jacket.



In pairs, describe what you are wearing.

Make a Finger Puppet.

You need

- a sheet of paper
- colored pencils
- tape
- a pen

Instructions

- 1 Fold the paper in half.
- 2 Draw and color a sweater.
- 3 Cut it out and tape the sides together.
- 4 Draw a face on your finger.
- **5** Dress your finger in the sweater.
- 6 Play with your puppet.

Skills Development

1 Look and mark (✓) the items in the story.







Write Nigel or Tracy.

says the sandals are nice.says the jacket is great.

3 _____ is going on vacation.

Be nice and help others find what they need.



2 Read and choose the correct options.



This is a picture of me on vacation.
These are my favorite clothes.
My 1 hat / scarf is yellow. It's big!
These are my 2 sandals / sunglasses.
They're red. And my favorite 3 dress / sweater is red, white and black.

This is a picture of me on vacation.

These are my favorite clothes. My

**jacket / sweater is blue. These are
my **gloves / shorts. They're orange.

And my favorite **scarf / hat is
green. It's a frog hat!



Describe your favorite clothes.

This is a picture of me. These are my favorite clothes.

Draw your picture.

1 Listen and write I (Ian) or J (Janet). \bigcirc 6





In pairs, describe what each child is wearing.



Student A: Emma's wearing...
Student B: Luke's wearing...

3 Listen and complete. 🐠 7

are blue boots coat Jazz

red shorts you white

Clothes Jazz

My sweater's 1 red

My ² _____ is black.

My scarf is $_3$ _____, and so is my hat.

My T-shirt's orange and my 4 _____ are, too.

My 5 _____ are brown, my shoes are new.

Colors for clothes, now jazz with me.

with me, now dance with me.

My blouse is 7 _____, your jeans

8 _____ blue.

So cool for me, so cool for 9 _____!

- Sing "Clothes Jazz." 🕦 7
- 4 Write α new verse for the song.

Colors for clothes, now jazz with me.

Jazz with me, now dance with me.

My _____ is _____,

your _____ are ____.

So cool for me, so cool for you!

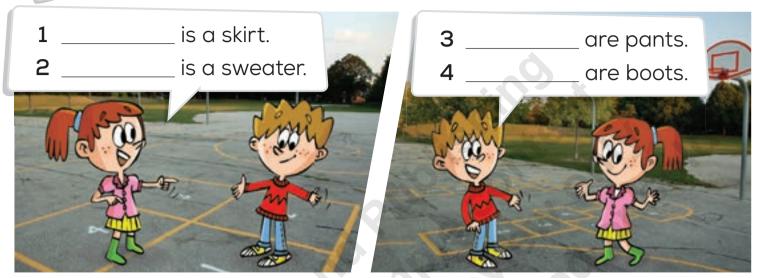
Sing your new verse. <a>0 8

Review

1 Draw the items using the color code.



2 Complete using This, That, These or Those.



3 Describe what each child is wearing.





Self-Evaluation		
1	I can name ten new clothing items.	
2	I can use this, these, that and those.	
3	I can describe what people are wearing.	$\bigcirc\bigcirc\bigcirc\bigcirc$

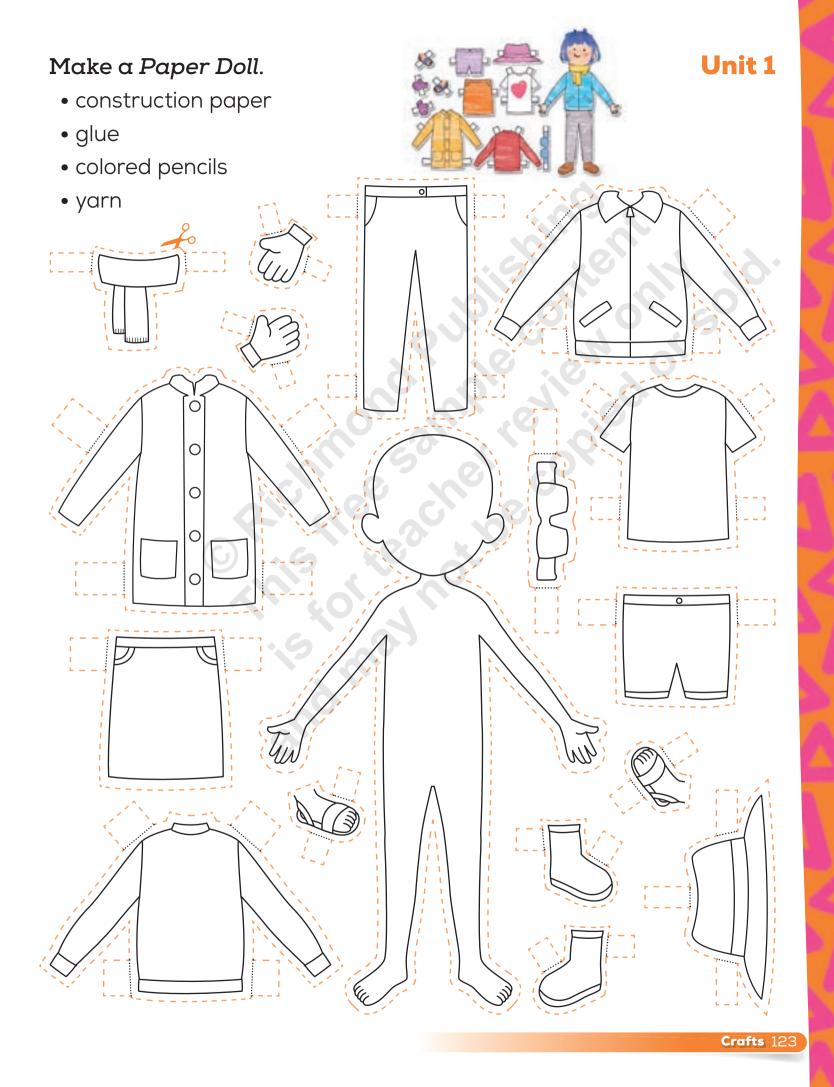




Listen and check your answers. (1) 67



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Unit 1

